



# Offensive Weapons Policy

## Ernest Bevin Academy

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**Responsibility:** SLT

**Date Approved:** Spring 2025

**Reviewed by:** Principal

**Review Date:** Spring 2026

**Links to other Policies:**

Behaviour for Learning policy

Ernest Bevin Academy will not tolerate offensive weapons being brought onto the school premises or to school organised activities. Our [Behaviour for Learning Policy](#) makes it clear to all students and parents that students are forbidden to bring offensive weapons to school or to school organised activities. It also makes clear that bringing offensive weapons onto the school site is likely to result in permanent exclusion, except in exceptional circumstances. This is in order to minimise risk to students and staff.

### Aims and Objectives

The aim of this policy is to prevent and deter the carrying of knives or other offensive weapons by students of Ernest Bevin Academy.

The school will take positive action to encourage safe and acceptable behaviour and to prevent verbal and physical aggression or intimidation.

The Principal and Governors will ensure all staff and students feel confident that their safety is of highest priority. For this reason, there will be no tolerance in Ernest Bevin Academy of offensive weapons.

Any suspicions of offensive weapons being carried, will be followed up with searches if necessary.

Ernest Bevin Academy will take clear action which will affect the student and their families, if any offensive weapon is found following a search.

Ernest Bevin Academy expects families to be aware of all items that their children bring to school.

### Guidelines

Offensive weapons are defined in the Prevention of Crime Act 1953 as “any article made or adapted for causing injury to the person; or intended by the person having it with him for such use by him.” Sections 139 and 139A of the Criminal Justice Act 1988 refer to “any article which has a blade or point or is sharply pointed, **except a folding pocket knife**”. A folding pocket knife is one which has a cutting edge of no more than three inches in length, and which must be readily foldable at all times.

The exception for folding pocket knives does not of course prevent the school from imposing our own ban on students carrying such weapons and we hereby do so. There are three categories of offensive weapons:”

“Made” could include a dagger or gun;

“Adapted” could include a broken bottle; a piece of broken furniture or a bicycle component;

and “Intended” for such use could include a rock, a tool or a bicycle lock.

Clearly many articles are capable of being an offensive weapon but in the latter category there would need to be an indication of intention to use that particular article as a weapon.

Ernest Bevin Academy will work closely with the Police and other agencies in relation to prevention, deterrents and follow up to searches and incidents involving offensive weapons.

Where a crime has been committed the school may involve the Police.

The Principal of Ernest Bevin Academy will use their professional judgement when deciding whether or not to permanently exclude a student found to be carrying, handling or using a weapon.

## **Implementation**

The ban on weapons clearly stated in our Behaviour for Learning Policy which is explained to all students when they join the school.

The Principal and staff of Ernest Bevin Academy will work with the Police and other agencies in particular the Police School Liaison Officer to ensure all students are clear about the unacceptability of ever carrying an offensive weapon and that all students understand the dangers of weapon use. This may include the screening of cohorts of students using a search arch.

Materials and programmes will be developed and used in PSHE and assemblies. These will be for all students, to raise their awareness of the definition of offensive weapons, the risks of carrying an offensive weapon, the dangers it could lead to and the effects of the use of offensive weapons, in particular knives.

The programmes will be for use in Year Assemblies and with the Personal, Social, Health, Education (PSHE) and/or Religious Education curriculum for all students, with a view to shaping attitudes and values and building students' self-esteem and resistance to peer pressure. The programmes will also assist students to develop a positive approach to resisting the negative effects of 'gang' membership and criminal lifestyles. The programmes could also be jointly delivered by schools and other agencies to target groups, used by schools with individual students or victims and used for staff development.

Ernest Bevin Academy will consult with students on whether or not they feel safe in and around school and on ways in which the academy can positively promote a safe environment with an unthreatening ethos. The School Council will contribute to this process.

Ernest Bevin Academy will reinforce ways in which students can raise concerns about their own safety in and around school.

Where the school is made aware of a student who has been found carrying or using a weapon outside of school a risk assessment must be carried out.

## **Deterrents**

Ernest Bevin Academy will make explicit to students and their parents, all aspects of our Behaviour for Learning Policy our range of strategies to avoid and address unacceptable behaviour. We will also make explicit the steps that we will take to prevent offensive weapons coming into school and the action which will follow if weapons are found.

Ernest Bevin Academy will undertake risk assessments to ensure students are not able to make inappropriate use of any implements used as part of the curriculum.

## **Searches for Offensive Weapons**

Ernest Bevin Academy will publicise to students and families our approach to searches, the reasons for them, the actions undertaken and the likely outcome if offensive weapons are found.

Ernest Bevin Academy will seek to avoid confrontation and any action which could provoke antagonism. We will also take steps to minimise students' anxiety about searches.

A search will only be undertaken with the co-operation of the student. If the student declines to co-operate the Principal may involve the Police. The school will not accept a refusal to be searched without taking further action.

Authorised staff may search an individual student if they have suspicions that they could be carrying an offensive weapon. The student will first be asked to hand over any offensive weapon. The individual student would be searched using metal detectors or hand searched if suspicions remained. They will be asked to remove their shoes and pull down the top of their socks. The

search will be undertaken by an authorised member of staff and with another authorised member of staff present. One of the staff should be the same gender as the student.

The student's possessions must be searched in his/her presence and in the presence of another member of staff.

If a student refuses to empty pockets or bags or remove shoes, then the school is likely to inform or call the Police. The refusal to cooperate with a search will be regarded as a serious disciplinary issue in itself and in relation to the reason that a search was considered necessary.

Given that it is impractical to combine daily security searches of all students entering the school, we will undertake random searches of whole groups, such as tutor groups, particular classes or individuals. Searches will also be carried out where a suspicion has been raised.

#### **ACTION FOLLOWING SEARCHES AND/OR THE FINDING OF WEAPONS.**

When an offensive weapon is found, the Principal may use their professional judgement to take into account the personal situation of the student and the context of the incident to decide whether or not to permanently exclude the student. Only in exceptional circumstances would the decision be not to exclude.

The Principal will use professional judgement on whether to inform the Police.